DOCUMENT RESUME

ED 251 664 CE 040 275

TITLE Allied Health Occupations I (Health Assistant). Middletown Public Schools Curriculum Standards.
INSTITUTION Middletown Public Schools, Conn.
SPONS AGENCY Connecticut State Dept. of Education, Hartford. Bureau of Vocational Program Planning and Development.
PUB DATE [84]
NOTE 49p.; For related documents, see CE 040 276-281.
PUB TYPE Guides - Classroom Use - Materials (For Learner) (051)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS *Academic Standards; *Allied Health Occupations Education; Anatomy; *Behavioral Objectives; Check Lists; Communicable Diseases; Course Descriptions; Employment Opportunities; Employment Qualifications; Ethics; Health Occupations; Human Body; Individual Development; Legal Responsibility; *Medical Assistants; Medical Services; Medical Vocabulary; *Nurses Aides; Nutrition; Physiology; Prerequisites; Prevocational Education; Safety; *School Districts; Secondary Education; Student Evaluation

ABSTRACT

This volume outlines the requirements and content of a first-year course in allied health occupations education that is intended to prepare students for entry-level employment in such allied health occupations as nurse's aide and health assistant. Addressed in the individual units of the course are the following topics: health worker qualifications; career opportunities in the allied health field; basic medical terminology; anatomy and physiology; legal and ethical responsibilities of a health assistant; medical aspects of infection control; sick patient care; proper care of patient unit equipment and supplies; growth, development, and the maturation process; diet and nutrition; and safety. The first part of the volume sets forth standards pertaining to the primary objective of the course; its content; its target audience, duration, and prerequisites; and course requirements. The bulk of the guide is a unit-by-unit listing of behavioral objectives that are cross-referenced to various textbooks and instructional resources. Concluding the volume is a sample student evaluation checklist. (MN)

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Middletown Public Schools

CURRICULUM STANDARDS

ALLIED HEALTH OCCUPATIONS I
(HEALTH ASSISTANT)

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COURSE DESCRIPTION - APPLIED HEALTH OCCUPATIONS I (Health Assistant)

COURSE TITLE: Allied Health Occupations I

OBJECTIVE: To provide students with a practical, pre-vocational/vocational study of the allied health occupations and to prepare students with skills required for entrance into the allied health field as a nurse's aide/health assistant.

DESIGNED FOR: Any student grades 11-12 (preference given to grade 11 students) who wishes to develop entry level skills in the allied health field as a nurse aide/health assistant and/or explore the allied health field.

CONTENT: This course is designed to teach basic allied health skills including:

1. general knowledge of health worker qualifications
2. overview of career opportunities in the allied health field
3. basic medical terminology
4. general understanding of anatomy and physiology
5. legal and ethical responsibilities of a health assistant
6. understanding of medical aspects and infection control
7. sick patient care
8. proper care of patient unit equipment and supplies
9. growth, development and maturation process
10. diet and nutrition
11. safety

DURATION: Two semesters

PREREQUISITES: None

COURSE REQUIREMENTS:

a. Students will bring required materials to class

b. Daily classwork assignments
Homework assignments
Tests and quizzes
Final examination

c. Students will provide rubber soled shoes and will enroll in the school insurance program

d. Students will submit to physical examination prior to clinical experience

NOTE:
The student will receive 1/2 credit for the 1st semester of Allied Health I. One full credit will be awarded upon successful completion of the 2nd semester which includes 60 hours of clinical experience.

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CURRICULUM STANDARDS

Allied Health Occupations I (Health Assistant)

	Standards	Resource
UNIT I	Orientation and Guidance	
1.	The student will identify 4 different types of health facilities in the community a. General hospital b. Long term facility/nursing home c. HMO d. Special hospitals - mental, pediatric, orthopedic	Text: Caldwell, Esther and Hegner, Barbara, Health Assistant Tour of Facilities Caring for the Mentally Retarded, Mentally Ill, Geriatric, Pediatric Community Health Agency Literature Speakers
2.	The student will list 4 members of the nursing team: a. professional nurse - RN with B.S. Degree b. Technical nurse - RN - Assoc. Degree or 3-yr. diploma c. L.P.N. d. Health Assistant (Nurse Aide or Orderly)	Text: Being a Nursing Aide, Hospital Research and Educ. Trust
3.	The student will define "Health Assistant" as a. a person who provices direct care to the patient under the guidance of an R.N. or L.P.N. b. one who performs the following tasks: daily patient care (bath, hair care, oral hygiene, dressing) care and use of bedpan, urinal, commode or bathroom special care of patient with indwelling catheter measuring and recording intake and output observing I.V. administration measuring and recording vital signs collection and care of specimens testing urine	Text: Guidelines for Health Occupations Education, Conn. State Dept. of Ed. Health Assistant, Delmar

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UNIT I

4. The student will state 5 physical and emotional qualifications of a health worker:

   a. keeps emotions under control
   b. interest in others
   c. good grooming
   d. willing to master new skills to care for the sick
   e. follows directions
   f. takes constructive criticism well

   Text: Caldwell, Esther and Hegner, Barbara, Health Assistant, Delmar

5. The student will list 5 good work habits:

   a. cooperation
   b. courtesy
   c. tact
   d. punctuality
   e. confidentiality
   f. loyalty
   g. dependability
   h. respect
   i. cleanliness, good personal hygiene

6. The student will define the following 3 terms:

   a. negligence - failure to exercise proper care, omission of duty
   b. malpractice - treatment in a manner contrary to accepted rules and with injurious results
   c. confidentiality - communicated in confidence, secret

   Text: Caldwell, Esther and Hegner, Barbara- Health Assistant

7. The student will summarize the contents of the "Patient's Bill of Rights."

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UNIT I

8. The student will state 4 procedures for avoiding legal complications:

   a. He/she will not sign any papers in performance of job tasks
   b. Perform only those services or procedures which have been taught and which the student has successfully done a return demonstration
   c. Know the proper line of authority
   d. Be sure to report thefts or accidents

9. Given a "tip" by a patient, the student will demonstrate tactfully, the refusal of the tip.

   Text: Caldwell and Hegner, Barbara, Health Assistant

10. Given Career Center Resources, the student will explore 3 Allied Health careers and select a career(s) for exploration/training in Allied Health II.

    Field Trip: U. Conn. Medical Center
    Guest Speaker(s) Sue Monaca (Career Aide)
    Nurse Practioner, etc.

11. Given an emergency situation in the hospital, the student will state the proper response to:

    a. fire
    b. patient falls
    c. electrical hazards

    Regulations set in the Middlesex Memorial Hospital Procedure Manual

12. The student will list 5 safety measures in the use of oxygen therapy:

    a. No smoking in area of oxygen use
    b. No woolen blankets
    c. No open flames/candles
    d. The tank is secure and cannot fall
    e. Check gauge each time you go to bedside to make sure sufficient oxygen is being received
    f. Have a back-up tank available

    Text: Caldwell, Esther and Hegner, Barbara, Health Assistant

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UNIT II Medical Asepsis and Infection Control (1)

13. The student will list 3 ways disease is spred and controlled:

a. Handwashing techniques
b. Contaminated linens - keep contained/away from uniform
c. Soiled dressings - proper disposal

14. The student will demonstrate the proper handwashing procedure

15. The student will name 3 microbes and identify their shapes and characteristics:

a. Protozoa - one celled/elongated
b. Bacteria - round, rod or spiral shaped
group themselves into communities
ditho - pairs
strepto - chains
staphylo - clusters
c. Viruses - smaller

16. Relate these 3 microbes to disease conditions which they cause:

a. Protozoa - diarrhea, malaria, inflamation of brain
b. Bacteria - strep sore throat
pneumonia
abscess/boils

17. The student will list 3 principles of medical asepsis:

a. handwashing
b. thorough cleaning of articles that come in contact with the patient
c. complete separation of the patient and his possessions from others

Text: Caldwell, Esther and Hegner, Barbara, Health Assistant

Trainex Film Strip: Medical Asepsis

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18. The student will list 3 principles of isolation technique:

a. thorough handwashing
b. the use of a covering gown
c. special care and disposal of equipment and laundry

UNIT III Communication and Medical Terminology (2)

Text: Caldwell, Esther and Hegner, Barbara, Health Assistant

19. The student will list 2 reasons for prompt answering of signal lights:

a. means of letting someone know patient is in need
b. I.V. or other equipment may need attention
c. patient may be calling for help for another patient

20. The student will list 3 rules used in answering the telephone:

a. identify the unit or place
b. identify yourself and position
c. use pleasant, courteous voice
d. write down complete message to, from and sign

21. The student will recognize and list 5 of the most common prefixes and suffixes used in medical terminology:

Text: Caldwell, Esther and Hegner, Barbara, Health Assistant

ante - before	algia - pain
contra - against	asis or osis - process or condition
dys - pain	cele - tumor
hyper - above	cyte - cell
hypo - below	ectomy - excision, removal of
poly - many	itis - inflamation
pseudo - false	ostomy - make an opening

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UNIT III

22. The student will write the meanings of 20 abbreviations used in hospitals:

Text: Caldwell, Esther and Hegner, Barbara, Health Assistant

a. ac - before meals
b. pc - after meals
c. h.s. - hour of sleep (bedtime)
d. b.i.d. - twice a day
e. t.i.d. - three times a day
f. q.i.d. - four times a day
g. q2h - every two hours
h. liq. - liquid
i. B.M. - bowel movement
j. Post-op - post-operatively
k. pre-op - pre-operative
l. Dx - diagnosis
m. Rx - treatment
n. L - liter (quart)
o. p.r.n. - whenever necessary
p. stat - immediately
q. ad lib - as directed
r. O_2 - oxygen
s. q.s. - sufficient quantity
t. NPO - nothing by mouth
u. P.O. - by mouth
v. c - with
w. s - without

23. The student will give an oral report to the team leader consisting of:

a. Vital signs
b. General condition
c. Appetite, food intake
d. Measured Intake and Elim.
e. Procedures accomplished for Pt.
f. Oxygen
g. I.V.

24. The student will record above information on work sheet.

UNIT IV Anatomy and Physiology (3)

25. The student will identify 5 age groups of early childhood development:

Pediatric, Growth & Development books from library

a. birth to 3 mos.
b. 3-6 mos.
c. 6-12 mos.
d. 1-3 yrs.
e. 3-5 yrs.

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UNIT IV

26. The student will list the physical, intellectual and emotional developmental characteristics associated with each age group

27. The student will list normal body changes during growth and maturity (the aging process)

a. Increased stress
b. Worry, fear - great concern about unknown elements of future, how needs will be met

28. The student will list 3 circumstances which cause the elderly to lose self esteem:

a. Personality traits are no longer veiled
b. Loss of a sense of achievement
c. Retirement, loss of economic security
d. Physical changes - wrinkles, gray hair, glasses, hearing aids
e. Physical ailments increased

29. The student will list 4 ways in which the health worker can help to build patient's self-esteem and security:

a. Calmly accepting patient and his/her behavior
b. Directing less desirable traits into positive chanels
c. Work with family to encourage support and acceptance
d. Using touch as a method of communication
e. Stimulate social interaction
f. Good nutrition
g. Having a warm, non-judgmental relationship

Text: Caldwell, Esther and Hegner, Barbara
Geriatrics, Delmar

Film: "Who Cares"

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UNIT IV

30. The student will name and locate 10 of the main bones of the body:

a. skull, temporal, occipital, maxilla
b. clavicle
c. scapula
d. pelvis, pubic, ilium
e. humerus
f. radius
g. ulna
h. femur
i. tibia
j. fibula
k. carpals
l. metacarpals
m. phalanges
n. sternum
o. tarsals
p. metatarsals
q. phalanges
r. vertebrae

31. The student will differenciate between voluntary and involuntary muscles:

voluntary - attached to bones - we make them perform necessary movements

involuntary (or visceral) - form the walls of organs, controlled by brain (automatic)

32. The student will name and explain the 5 special terms of movement:

flexion: decreasing the angle between two bones
extension: increasing the angle between two bones
rotation: circular motion in a ball-and-socket joint
abduction: moving away from midline
adduction: moving toward midline

33. The student will list 4 functions of the skin (Integumentary) System

a. protection
b. heat regulation
c. storage
d. elimination
e. sensory perception

Text: Caldwell, Esther and Hegner, Barbara, Health Assistant

Transparencies: Anatomy & Physiology

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UNIT IV

34. The student will name parts (5) of the Integumentary System:

a. epidermis
b. dermis
c. sweat gland
d. duct of gland
e. capillaries

Text: Caldwell, Esther & Hegner, Barbara, Health Assistant

Transparencies

35. The student will name the 6 organs of the respiratory system and give their function:

a. nose - warms, moistens and filters air
b. pharynx - passage for air
c. larynx - voice box
d. trachea - windpipe - connects upper respiratory organs to bronchi
e. bronchi - the two main air tubes which enter the lungs
f. lungs - respiration

36. The student will locate the heart and describe the cardiac cycle:

Heart: muscular organ - 4 chambers (atria, ventricles)
Blood leaves heart per the aorta and pulmonary arteries
Blood returns to heart per the pulmonary veins

Text: Caldwell, Esther & Hegner, Barbara, Health Assistant

Transparencies

Work Sheets

37. The student will name three kinds of blood cells

Red
White
Platelets

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UNIT IV

38. The student will name and locate the organs of the gastrointestinal system:

mouth - food mixes with saliva
stomach - food is mixed with and acted upon by gastric enzymes
intestines - nutrients are broken down
liver and gallbladder - controls the amount of protein and sugar in the blood - digestion of fats
pancreas - aids in the digestion of foods

39. The student will name and locate parts of the urinary system:

kidneys - produce urine, excrete waste products
urethers - passageways for the urine
bladder - reservoir for urine
urethra - carries urine to outside of body

40. The student will define the general function of endocrine glands:

Guest Speaker - Taped

Produce hormones which regulate and control body activities and growth

41. The student will name and locate the glands in the endocrine system:

pituitary	gonads	islets of Langerhans
pineal body	thyroid	
adrenal	parathyroids	

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UNIT IV

42. The student will give the functions of each gland:

pituitary (master gland) - controls growth, urine production, contractions of involuntary muscles - influences activity of all other glands

pineal body - related to sexual growth

adrenal - control the release of energy to meet emergencies; controls water and salt usage by the body

gonads - male and female sex glands

thyroid - regulates body metabolism

parathyroids - controls the use of calcium and phosphorus

islets of Langerhans - produce insulin

43. The student will name and locate organs of the reproductive system in the male and female:

Male:
penis - can become filled with blood and enlarged
testes - produce sperm and masculin hormones
scrotum - contains the testes
prostate gland - secretes fluid which increases the movement of sperm in the seminal fluid

Female:
ovaries - produce hormones and the living ova
oviducts - (fallopian tubes) - carry the ova to the uterus
uterus - place of baby's growth during pregnancy
vagina - passageway from uterus to outside of body
breasts - produce milk after birth of baby

Text: Caldwell, Esther, Hegner, Barbara, Health Assistant

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UNIT IV

44. The student will name 2 common diseases of each system:

Integumentary - pressure sores, burns, abcesses and boils
Respiratory - emphysema, tuberculosis, pneumonia
Circulatory - heart conditions, hypertension, arteriosclerosis, stroke

UNIT V Care of Patient Unit, Equipment and Supplies (4)

45. The student will:
keep the patient's unit clean and orderly
clean and care for basic equipment used for patient
control environment for patient's comfort as to temp/ventilation/odor/privacy/noise/light/reality

Text: Caldwell, Esther & Hegner, Barbara, Health Assistant

UNIT VI Daily Patient Care (5)

46. The student will:
make an unoccupied and an occupied bed using good body mechanics

Text: Caldwell, Esther & Hegner, Barbara, Health Assistant

47. Give early A.M. care.

Middlesex Memorial Hospital Procedure Manual

48. Give special mouth care.

Trainex Filmstrips: Shower, Tub Bath, Sitz Bath

49. Assist the patient with a tub bath or shower.

Laboratory & return demonstration

50. Assist the patient with a sitz bath.

51. Give a bed bath.

52. Give H.S. care.

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UNIT VII Diet and Nutrition (6)

53. List 4 basic hospital diets with dietary restrictions:

Low salt
Low fat
Soft
Diabetic
Liquid

Guest Speaker: Dietitian

54. Name the 4 basic food groups:

Dairy products
Breads and Cereals
Protein/Meat group
Fruits and Vegetables

Conn. Dairy Council

55. Feed the helpless patient.

Filmstrip (Trainex) and Text: Feeding the Helpless Patient

56. Identify 4 metric units of measurement with U.S. customary units:

1 oz. = 30 ml. or cc.
1 pt. = 500 ml.
1 qt. = 1000 ml (1 liter)
2.2 lbs. - 1 kilogram

Text: Caldwell, Esther & Hegner, Barbara, Health Assistant

57. Explain importance of accurate measurements in hospital: Diet and medication orders by doctor rely on this information

Middlesex Memorial Hospital Procedure Manual

58. Measure and record intake.

59. Observe and assess intake of I.V. fluids

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UNIT VIII Elimination (7)

60.	The student will assist patients with the use and care of bedpan, urinal, commode or bathroom.	Text and Middlesex Memorial Hospital Procedure Manual
61.	The student will observe, measure and record output.	Text: Caldwell, Esther & Hegner, Barbara, Health Assistant Filmstrip: Trainex
62.	The student will administer simple enemas - tap water/SS/Fleets	Middlesex Memorial Hospital Procedure Manual
63.	The student will care for the patient with an indwelling catheter: a. give perineal care b. empty drainage bags c. maintain gravity drainage	Trainex Filmstrip: Urinary Care
64.	The student will care for the incontinent patient: a. keep clean and dry b. turn q 2 h for prevention of bed sores	

UNIT IX Procedures and Treatments (8)

65.	The student will measure and record vital signs take a temperature using a mercury-glass thermometer and an electronic thermometer - read and record (oral, rectal and axillary)	Text: Caldwell, Esther & Hegner, Barbara, Health Assistant Trainex Filmstrip Middlesex Memorial Hospital Procedure Manual
66.	The student will define pulse as the regular expansion and contraction of an artery produced by pressure caused by the ejection of blood from the left ventricle of the heart as it contracts	

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UNIT IX

67. The student will locate pulse areas and name the 2 most common:

a. radial
temporal

b. cartoid
brachial popliteal dorsalip pedis

68. The student will list 3 characteristics of pulse:

unusually fast heartbeat/tachycardia
unuaually slow heartbeat/bradycardia
strong/weak

69. The student will take pulse and respirations of patients.

Text: Caldwell, Esther & Hegner, Barbara, Health Assistant

70. The student will list 2 characteristics of respiration:

dypsnea - hard or difficult breathing
apnea - a period of no respirations

71. The student will demonstrate the use of the stethoscope.

Trainex Filmstrip: Blood Pressure I
Physiology of Blood Pressure

72. The student will take and record blood pressures.

Text: Caldwell, Esther & Hegner, Barbara, Health Assistant

73. The student will name positions for various examinations:

dorsal recumbant	sims
horizontal recumbant	semi-fowlers
knee chest	trandelenberg
prone	lthotomy

74. The student will position patients for exams.

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UNIT IX

75. The student will name 6 basic instruments used for physical examinations:

otoscope	percussion hammer
blood pressure cuff	stethoscope
ophthalmoscope	speculum

76. Measure and record height and weight.

UNIT X Collection/Care of Specimens (9)

77. The student will collect, label and bring to proper place:

a. routine urine
b. 24 hour urine
c. timed specimens
d. clean catch for culture and sensitivity
e. stool
f. sputum
g. vomitus

Trainex Filmstrip: Collection of Specimens

Middlesex Memorial Hospital Procedure Manual

78. The student will test urine for sugar and acetone and report and record findings using:

a. clinitest tablets/Tes-tape
b. acetest tablets/Ketostix
c. Keto-diastix

UNIT XI Hot/Cold Applications (A)

79. The student will apply the following binders and bandages:

a. non-sterile wrap bandage
b. Ace bandage/elastic stockings
c. straight and T-binders
d. sling

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UNIT XI

80. The student will give special skin care - describe decubitus ulcers and list 3 measures to prevent them:

keep patient clean and dry
keep area and linens dry
turn patient's position at least q 2 hr.

81. The student will give special skin care to patient with:

cast or in traction
restraints
comatose or paralyzed patients

Trainex Filmstrip: Care of Patient in Cast

Care of Patient in Traction

82. The student will prepare and apply:

a. hot water bag/ice collar/aquamatic soaks
b. heating pad
c. lamp
d. compresses (not sterile)

Text: Caldwell, Esther & Hegner, Barbara, Health Assistant

83. The student will describe the effects of hot and cold applications:

a. Heat - makes blood vessels larger (vasodilation)
increases blood supply to the area

b. Cold - causes blood vessels to constrict (vasoconstriction)
numbs the sensation of pain
slows life processes
slows inflammation

Middlesex Memorial Hospital Procedure Manual

UNIT XII Admission/Transfer/Discharge (B)

84. Movement of patients: The student will state 5 rules of correct posture and body mechanics when lifting and moving patients:

Trainex Filmstrip: Body Mechanics

Speaker: Physical Therapy

a. keep back steady
b. bend knees to take weight off back
c. bend from the hips and knees
d. keep feet separated to provide good base of support
e. avoid twisting body

85. Movement of patients: The student will list 3 reasons for changing patient's position frequently:

a. staying in one position for long periods causes muscles to tighten
b. to prevent the formation of bedsores
c. keeping patient's body in proper alignment to relieve strain and make more comfortable

86. The student will transfer a patient from/to bed/chair/stretcher

87. The student will select the proper procedure to assist patient to assume various positions

Text: Caldwell, Esther & Hegner, Barbara, Health Assistant

88. The student will use a mechanical lifting device (Hoyer Lift) when appropriate

Filmstrip: Mechanical Lifts

89. The student will assist a patient in dangling/walking and in use of walker/cane/brace/prosthesis

Speaker: Physical Therapist

UNIT XII

90. The student will use the following 5 safety and comfort devices adhering to rules and regulations:

Text: Caldwell, Esther & Hegner, Barbara, Health Assistant

a. bedrails/adjustable height bed
b. restraints
   must have doctor's order
   must not be too tightly applied
   must be loosened q 2 h and limbs exercised
c. alternating pressure mattress/sheepskin/rings
d. footboards/cradles
e. trochanter rolls/sandbags

91. On admission the student will:

Middlesex Memorial Hospital Procedure Manual

a. make the patient feel welcome
b. help orient the patient to the new surroundings
c. properly care for the patient's valuables
   examine clothing
   if possible, have clothing and valuables taken home
d. assist the patient in dressing or undressing

92. When transferring and discharging patients, the student will assist the patient in dressing and make sure he/she has all the personal belongings gathered

Middlesex Memorial Hospital Procedure Manual

93. In caring for a dying patient, the student will be aware of spiritual preparation for death practiced in various religious denominations.

94. In caring for a dying patient, the student will be able to describe 4 signs of approaching death:

a. body functions slow down
b. breathing becomes irregular and shallow
c. extremities become cold
d. pulse becomes weaker

UNIT XII

95. In caring for a dying patient, the student will give post-mortem care

96. The student will do range of motion exercises.

Text: Caldwell, Esther & Hegner, Barbara, Health Assistant

UNIT XIII Care of Surgical Patient (C)

97. The student will assist the R.N. or L.P.N. with pre-operative preparation

Middlesex Memorial Hospital Procedure Manual

98. The student will list 3 types of anesthesia:

a. general - gases
intravenous
b. local
c. spinal

Text: Caldwell, Esther & Hegner, Barbara, Health Assistant

99. The student will list 4 pre-op measures:

a. take and record vital signs
b. remove dentures and prosthesis and see that they are cared for
c. remove nail polish, make-up, hairpins and jewelry
d. dress in hospital gown
e. have patient void
f. make room quiet and comfortable

UNIT XIII

100. Post-operative care - The student will list 5 measures to take when patient returns from surgery:

a. take and record vital signs on arrival and q 15 minutes for 4 readings
b. note patient's state of consciousness (unresponsive, drowsy, alert)
c. check dressings for amount and type of any drainage
d. check I.V. (drip and injection site)
e. if patient vomits, turn head to side

UNIT XIV Psychiatric Care (D)

101. The student will describe 3 types of psychiatric patients:

a. depressed
b. confused
c. paranoid

Notes: State of Conn.
Psychiatric Workshop - 1983

Speaker: Psychiatric Nurse

102. The student will list and describe the 4 degrees of mental retardation:

a. mild
b. moderate
c. severe
d. profound

Film: Sara Has Down's Syndrome

HEALTH ASSISTANT

Allied Health Occupations Program
Middletown High School

Student _____

Tasks	Theory Class	Demonstration	Return Demon. with Satisfaction
1. Orientation - Hospital, program policies, safety			
2. Communication with patients			
3. Answer signal lights			
4. Good body mechanics			
5. Meals — Feed helpless patient; Know essentials of good nutrition; Serve and remove trays			
6. Water pitchers - extra nourishment			
7. Care of patient's unit			
8. Measure intake and elimination			
9. Bed making - occupied and unoccupied			
10. Bedpan and urinal			
11. Bed bath			
12. Early A.M. Care			
13. H.S. Care			
14. Mouth care - oral hygiene			
15. Back rub			
16. Care for incontinent patients; Prevention of bed sores			

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Tasks	Class	Demon-stration	Return demon. & satisfaction
Observation of symptoms			
17. Tub bath and shower 18. Sitz bath 19. Medical asepsis and isolation			
20. Moving patients - in bed - stretcher, assist - wheelchair, assist			
21. Ambulate patients 22. Collecting specimens - urine, stool 23. Diabetic patient care - urine testing			
24. Vital signs - temperature- oral,rectal, axillary 25. pulse and respiration 26. Blood pressure			
27. Application of heat and cold use of acquatic K pad 28. Pre and post-op care - assist			
29. Admission of patient (not include B.P. or Med. info.) 30. Transfer of patient and discharge			
31. Assists with physical exams - drapes, positions 32. Enemas - SS or Fleets			
33. Care of dying patient 34. Care of body after death			